

Commission scolaire English-Montréal

English Montreal School Board



STANDARDS & PROCEDURES WORKSHEET

Department or Subject:	E.L.A.; Math
Teacher(s):	Amanda Corber
Cycle and Level Taught:	Cycle 2, Year 2
School Year:	2018-2019

Term 1 (20%)		
Competencies Targeted	Types of Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)	General Timeline (e.g., end of term, midterm, etc.)
Uses Language to communicate and learn (33%) Reads and listens to spoken, written and media texts (33%) Produces written media texts (34%)	 Daily 5 Assignments Class work/activities Class participation Presentations Projects Weekly homework 	Evaluation will be ongoing throughout the term and will change according to class material taught
Uses mathematical reasoning (70%) Solves a situational problem (30%)	 Class work/activities Situational problems Class participation Weekly homework Projects Tests 	
Communication to Students and Parents (e.g., note home, phone calls, email, agenda, report card)	Class Dojo, agendas, email, report cards student/teacher conferences, portfolios	, parent/teacher interviews,

Term 2 (20%)			
Competencies Targeted	Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)	General Timeline (e.g., end of term, midterm, etc.)	
Uses Language to communicate and learn (33%) Reads and listens to spoken, written and media texts (33%) Produces written media texts (34%)	 Daily 5 Assignments Class work/activities Class participation Presentations Projects Weekly homework 	Evaluation will be ongoing throughout the term and will change according to class material taught	
Uses mathematical reasoning (70%) Solves a situational problem (30%)	 Class work/activities Situational problems Class participation Weekly homework Projects Tests 		
Communication to Students and Parents (e.g., note home, phone calls, email, agenda, report card)	Class Dojo, agendas, email, report cards, student/teacher conferences, portfolios	parent/teacher interviews,	

	Term 3 (60%)	
Competencies Targeted	Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)	General Timeline (e.g., end of term, midterm, etc.)
Uses Language to communicate and learn (33%) Reads and listens to spoken, written and media texts (33%) Produces written media texts (34%)	 Daily 5 Assignments Class work/activities Class participation Presentations Projects Weekly homework At the end of the cycle, students will write a compulsory ministerial English Language Arts examination which counts for 20% of their final grade.	Evaluation will be ongoing throughout the term and will change according to class material taught
Solves a situational problem (30%) Uses mathematical reasoning (70%))	 Class work/activities Situational problems Class participation Weekly homework Projects Tests At the end of the cycle, students will write a compulsory ministerial <u>Mathematics examination</u> which counts for 20% of their final grade.	
Communication to Students and Parents (e.g., note home, phone calls, email, agenda, report card)	Class Dojo, agendas, email, report cards, parent/teacher interviews, student/teacher conferences, portfolios	

First Written Communication (Progress Report)	The first written communication, which will include comments on the student's learning and behaviour, will be issued on October 12, 2018.
First Report Card	This report card will cover the period from August 28 2018 to November 14, 2018 and will count for 20% of the final mark for the year.
Second Report Card	This report card will cover the period from November 15, 2018 to February 22, 2019 and will count for 20% of the final mark for the year.
Third Report Card	This report card will cover the period February 23, 2019 to June 21, 2019 and will count for 60% of the final mark for the year. It will include the End of Year Evaluation and any End of Cycle exams.